

Careers Education Information Advice and Guidance (CEIAG)

Introduction

Oakfield Academy is committed to providing a planned Careers Education Information Advice and Guidance (CEIAG) programme for all pupils using a variety of vehicles and methods. CEIAG is important to the Academy's overarching ethos and aims.

A young person's career guidance will aid their pathway through learning and into the world of work. Here at the Academy, we are the starting point for that journey before they move on into Key Stage 4 and 5. All young people, regardless of their race, sex or academic abilities need a planned programme of activities to help them make decisions and plan their careers, both in school and after they leave. The 2011 Education Act places a duty on the school to give all pupils access to careers education and impartial information, advice and guidance. CEIAG at Oakfield Academy aims to help pupils develop a positive self-image, increase self-confidence and raise personal aspirations. The Academy strives to provide appropriate guidance, up to date information and a range of opportunities to support pupil's development at key points throughout their education. The CEIAG programme aims to prepare pupils for the ever changing opportunities, responsibilities and experiences of adult life and equips them with the skills to manage the choices, changes and transitions ahead of them.

Objectives

Pupils Needs

The CEIAG programme is designed to meet the needs of all pupils at Oakfield Academy. The programme ensures progression through activities that are appropriate to the pupils' stages of career learning, planning and development. All pupils are provided with impartial advice and guidance on what possibilities exist beyond their formal educational journey and how they might best access these pathways.

Curriculum

Through a variety of activities and events in PSHE lessons, thinking skill afternoons, Tutor times and experiential days, pupils are introduced to the world of work and career guidance. Each departmental area is encouraged to contextualise their subjects allowing for pupils to see how they could possibly use the skills being learnt in the wider world and in which sector of employment. Pupils in Key Stage 3 are also offered the opportunity to work with local universities through external visits and projects, allowing them to build a picture of what journey they may choose to go on after compulsory education, no matter what their background.

Staffing

All teaching staff are expected to contribute to the CEIAG programme through their roles as tutors and subject teachers. As well as non-teaching staff such as Teaching Assistants, support staff can also contribute to the programme. The CEIAG programme is monitored, reviewed and evaluated by the curriculum team leaders and departmental heads of each subject area, over seen by members of the senior leadership team.