



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

OAKFIELD ACADEMY 2018-19



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ An increase of pupils achieving their 25 metres during the swimming curriculum time, plus an increase of pupils achieving Stage 5 or above. ➤ Continued use of targeted TA support in PE lessons plus an hour per week PE admin time to support more fixtures and opportunities in KS2. ➤ Offering alternative opportunities, e.g. Cyclo Cross and ICC World Cup Cricket Presentation. 	<ul style="list-style-type: none"> ➤ Find alternative provision for Top-Up Swimming. ➤ Offer Multi-Sports club to a targeted group during a lunchtime. ➤ Continued investigation into the possibility of a Daily Mile track. ➤ Moving over to TAs running lunchtime activities to make it more sustainable now set up.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on finishing Year 6.	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	34% have achieved Stage 5 which covers the capability to swim a range of strokes. Many other pupils have achieved more than one type of stroke.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	34% have achieved Stage 5 including full self-rescue. The majority of pupils can get out of the pool without steps.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Previously offered but Oakfield are currently looking for alternative provision for Top-Up Swimming.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,380		Date Updated: 7.7.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 53% (Overlap with Key Indicator 2 & 4)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
1) Head of PE identified a need to offer extra-curricular Physical Activity provision for a range of pupils who struggle to engage in PE for different reasons. This was decided in the form of a Multi-Sports club where the pupils would be able to choose from a range of activities.	*Organise a Multi-Sports club for KS2 pupils – liaise with FLP Sports Coordinator for him to run the club. *Select target pupils based on PP, SEND info, pupils with health issues, pupils who have low self-esteem in PE and/or low participation/engagement levels. *Buy a Healthy Lifestyle reward, e.g. water bottle for pupils who have attended the club as an incentive.	Within FLP Sports Coordinator’s funding contribution £1200	*A small group of Year 6 pupils attended a Multi-Sports Club. *Those who attended were keen to continue so we extended the Year 5 club invitation to the Year 6 pupils for the Summer term to continue if they wish. *One pupil in particular who didn’t like PE attended the club with a friend. In the next PE lesson, she volunteered to show her Dance routine to the class, so the club had an immediate impact on her confidence. *10 pupils attended the Multi-Sports Club in Summer Term 2.	*The club maybe more suited to run as a lunchtime club. More pupils would participate if the club was during the school day. *Invite pupils to bring a friend if they wish, to encourage more to sign up to the club.	

<p>2) Additional lunchtime provision to encourage more pupils to participate in active play.</p>	<p>*Deputy Head to liaise with IG Sports Coaching to plan a timetable of lunchtime activity provision for KS2 pupils. *IG Sports Coaching to provide a timetable of different sports for the KS2 pupils to try.</p>	<p>IG Sports Coaching's funding costs for the year £3,285</p>	<p>*The lunchtime activity sessions have proved successful with KS2 pupils, especially when wet outside. *Daily numbers range between 20 – 40 pupils in each year group (Years 5 & 6). *Lunchtime Supervisors state behaviour incidents during KS2 lunchtime play have decreased since the introduction of lunchtime activities being offered.</p>	<p>*Success with pupils has resulted in Oakfield wishing to continue this provision but in a different format following reviews with the HoD, DH and SLT. *To make this sustainable following its trial, we are planning to use TAs to run these sessions from September 2019 at a much lower cost and to enable staff who know the pupils and our behaviour policy to run the sessions.</p>
<p>3) Increase the range of extra-curricular clubs available to pupils. 4) Increase the number of pupils regularly attending after school sports clubs.</p>	<p>*Organise coach to run the following afterschool clubs:</p> <ul style="list-style-type: none"> • Hockey • Yoga <p>*School staff to volunteer to run the following clubs:</p> <ul style="list-style-type: none"> • Football • Netball • Cricket • Rugby 	<p>Cost of Jo B's hockey Total = £150</p>	<p>*Pupils who don't usually attend clubs are attending the alternative clubs offered. *Registers for all clubs are taken and filed. Attendance numbers and trends can be monitored. This also goes towards this year's School Games Mark Application. *Over 120 KS2 pupils have attended after school sports clubs this year. * The majority of those pupils have attended more than one club, with many pupils attending 5 or more clubs in the year.</p>	<p>*Clubs are generally well attended at KS2 level. Most pupils attend clubs regularly so Oakfield will continue to offer as many opportunities as possible in the future. *Oakfield is trialling an online system of permission from parents, so it is expected that more pupils will sign up for clubs as all parents will be aware of the opportunities given instead of pupils losing letters or not taking them home.</p>

<p>5) Continue to make links with local sports clubs and coaches to encourage more pupils to be physically active in the evenings and weekends.</p>	<p>*Invite club coaches to come into school to work with our pupils.</p> <p>*Advertise all club opportunities with our pupils displaying posters, handing out flyers and giving out messages.</p> <p>*Signpost pupils to local clubs when enthusiasm and good techniques are identified.</p>		<p>*We are seeing an increasing number of Oakfield pupils attending local community clubs.</p> <p>*Also, the variety of clubs the pupils are joining is increasing. The football clubs</p> <ul style="list-style-type: none"> • Frome Netball Club • Frome Cricket Club • Frome Ladies Hockey Club • Frome Rugby Club • Frome Collegians Football Club • Frome Town Youth Football Club • Frome Running Club – Junior Athletics • Cheerleading • B-Smart Martial Arts • Frome Taekwondo 	<p>*Continue to make stronger links with local community sports clubs.</p> <p>*Invite coaches in to work with our pupils as we have previously with Frome Netball Club and Frome Rugby Club.</p>
<p>6) Introduce the Daily Mile for breaks and lunchtimes to encourage pupils to undertake at least 30 minutes of physical activity a day in school.</p>	<p>*SLT and Head of PE investigating options to create a Daily Mile track. Quotes being compiled.</p> <p>*Once an affordable quote is found, a measured track to be created on the field.</p> <p>*Oakfield to sign up to a Daily or Golden Mile initiative for the online recording facility.</p> <p>*Trial The Daily Mile using the athletics track in the Summer Term, when not being used for lessons.</p>	<p>Delayed due to cost of quotes</p>	<p>*The Daily Mile initiative is connected to the success of the Children in Need Rickshaw Challenge Oakfield completed as a school in November.</p> <p>*Pupils were very competitive when doing the Rickshaw Challenge. All age ranges came out to the field to participate every day for a week.</p>	<p>*Once track installed, minimal upkeep and it can be used throughout the year as it should remain cleaner and drier than the grass.</p> <p>*Daily Mile trial on athletics track wasn't possible due to lesson clashes.</p> <p>*SLT & HoD investigated prices of Daily Mile track & have concluded with the quotes so far, it's not possible due to the quotes being too expensive.</p>

<p>7) To increase support for SEND & LA pupils to access PE lessons more easily. Also for specific pupils to maintain their behaviour to ensure all pupils can learn effectively in PE lessons.</p>	<p>*Organise with Deputy Head to select TAs who are trained sports coaches to support in specific PE lessons.</p> <p>*TAs who support will be allocated to classes where pupils need support with their learning behaviour.</p>	<p>£5,615 for 2 TAs</p>	<p>*2nd year of additional TA support in PE lessons. It has enabled pupils to access lessons more effectively and helped reduce incidents of poor behaviour.</p> <p>*Pupils with ASD in particular have taken more time to engage in PE lessons but with the continued TA support, they are able to prepare for PE lessons and participate as much as possible.</p>	<p>*Due to the success of additional TA support in lessons, plan to continue this for the next academic year.</p> <p>*Select groups to target with support.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
10%
(Overlap with Key Indicator 1)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1) Work with First Schools and the FLP Sports Coordinator to create opportunities for the First School pupils to attend festivals ran by our Sports Leaders. This will help to ensure that physical activity is a part of their lives before they move up to Year 5.</p>	<p>*Liaise with FLP Sports Coordinator to organise dates for festivals. HoD to select the KS3 Sports Leaders.</p> <p>*Contribute to the cost of the FLP Sports Coordinator to ensure these opportunities are created.</p> <p>*Run a Year 4 PE Transition afternoon to show the importance of sport and physical activity at Oakfield and to allay any concerns or worries the pupils may have before starting at Oakfield.</p>	<p>£1200</p>	<p>*Oakfield pupils have the opportunity to become Sports Leaders, passing on their expertise and experience to the younger pupils.</p>	<p>*Continue to host First School Festivals, to keep the link with our First Schools and encourage enjoyment of physical activity.</p>

<p>2) Whole school sports events, aimed at raising funds for charity, whilst using sport as an opportunity to keep active and healthy and enjoy a whole school event with a community spirit. These events also raise the profile of sport and physical activity in the academy.</p>	<p>*Organise the whole school 'Children in Need Rickshaw Challenge' as part of the SASP initiative.</p> <p>*Pupils invited to the field at lunchtime every day for a week, to walk, jog or run around the rugby pitch.</p> <p>*All laps to be recorded and entered onto the SASP Rickshaw Challenge website.</p> <p>*Organise the Superschools whole event. Whole school participation with sponsorship for charity and an emphasis on keeping healthy and active.</p>		<p>*Pupils were very competitive and completed a huge distance over the week (see records). Some of the less confident pupils who find PE difficult were very keen to participate in laps at lunchtime.</p> <p>*The whole school participate in a fitness circuit and are sponsored for the event. All pupils will attend the demonstrations and assemblies led by inspiring athletes and sportspeople.</p>	<p>*An effective way to offer an additional opportunity to be active at break and lunchtimes. A wide range of pupils from all year groups participated. The challenge was well received so has inspired us to investigate The Daily Mile to continue offering a similar opportunity.</p> <p>*Pupils enjoyed the event and gain an insight into different sports and how to become successful at what they want to do in life.</p> <p>*Run the event again in 2 years.</p>
<p>3) Whole School competitive sports opportunities to raise the profile of PE and sport. These events are designed to encourage a sense of fun, enjoyment, teamwork and resilience, as well as promoting active and healthy lifestyles.</p>	<p>*2 x Inter-Form events organised in Autumn and Spring. The whole school compete as teams for their tutor groups, to earn points for their houses ACORNS.</p> <p>*Information sent out to tutors and staff.</p> <p>*Pupils volunteer for their teams and Sports Captains help to select the pupils for each sport.</p> <p>*Sports Day organised in the Summer Term. Events planned and information sent to staff. KS3</p>	<p>Cover costs for PE Department 2 Inter-Forms for 3 staff = £1080 1 KS2 Sports Day cover for 3 staff = £540 Total = £1620</p>	<p>*Inter-Form and Sports Days provide opportunities for Oakfield Sports Leaders to help time, measure and run the events.</p> <p>*Both events are competitive and foster team spirit and good team work. We focus on resilience, sportsmanship and communication, among other attributes.</p> <p>*All KS2 pupils participate in their sports day, earning points for their tutor groups.</p>	<p>*Continue to include Inter-Form and Sports Day events in the School Calendar.</p> <p>*Use social media and the newsletter to promote the events and celebrate their hard work.</p> <p>*Do a PE celebration assembly including handing out certificates.</p>

	Sports Leaders help to run the day.		<p>*Competitive events are held in the afternoon for pupils to represent their tutor groups.</p> <p>*Both Inter-Forms and Sports Days are very successful events with pupils demonstrating their support for each other, as well as showing their competitive spirit.</p>	
4) To aid transition for our Year 4s moving into Year 5 by offering an event to work with their new classes through participating in sports.	*Organise a Year 4 PE Transition Afternoon and invite all Oakfield Feeder Schools and individual pupils to attend.	Cost of providing First School Transport = £400	*All First Schools due to attend the Year 4 PE Transition event.	*Plan to continue offering this event as part of the transition process for new Year 5s.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) To update staff on the latest PE and PA opportunities available. To receive updates on training, Primary Premium Sports Funding and to network with PE colleagues in our local area.	*PE Department staff to attend the Somerset Primary PE Conference. *Disseminate the training and information learnt with the rest of the department at a department meeting.	£100 – 2 places on the conference + Supply cover costs £360 Total £460	*By attending the training and networking event, staff were updated on local area developments and issues. *Attending the Conference has given the staff new ideas for projects to consider for the future.	*The PE Department plan to attend the annual Somerset PE Conference. We will assess depending on the agenda whether to send one or two members of staff in 2019-20.
2) Join AfPE (School Membership) to ensure access to expert support, increase staff awareness of the subject, thus keeping the school fully up to date.	*To access members' area of the AfPE website. Receive regular information emails to keep staff updated on current policies.	£115	*The Subject Leader and staff are able to stay up to date with the developments surrounding PE and School Sport. *The PE Department have their own twitter page so follow updates through AfPE. *Use of the AfPE 'Evidencing the Impact of the Primary PE & Sport Premium' reporting tool.	*AfPE membership will be renewed each year from the school budget as it is an invaluable resource for the PE Department.
3) To enable 1 ASA trained member of staff to oversee the swimming teaching and provision. In addition, for ASA teacher to train a TA.	*Timetable ASA trained swimming coach alongside a TA to take Year 5 swimming for 11 sessions per class.	£2,200	*Pupils achieving 25 metres in their Year 5 curriculum time has increased from 64% to 71%. *Pupils achieving Stage 5 in curriculum time has increased from 23% to 34%.	*TA with increased knowledge to support the swimming of teaching and assist the ASA trained teachers. *Increase in progress demonstrates the need to continue with this provision.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1% (Overlap with Key Indicator 1)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Selected Sports Leaders to develop confidence and leaderships skills	*HoD to liaise with the FLP Sports Coordinator for the Sports Leaders to organise and run festival activities for younger pupils from the local First Schools.	Within FLP Sports Coordinator's funding contribution £1200	*Pupils from our Feeder Schools come to Oakfield wanting to be Sports Leaders. First School staff and parents continue to comment on how effective the Oakfield pupils are as Sports Leaders.	*Benefits the pupils from our Feeder Schools, some of whom will transition to Oakfield. Also benefits our pupils who gain maturity and experience of sharing their knowledge and skills with younger pupils. *Continue to offer these opportunities to as wide a range of our pupils as possible. Also, run a festival for Pupil Premium children ran by PP children.
1) To introduce alternative sports broadening opportunities for our pupils, e.g. Cyclo cross and see other Key Indicators for targets connected to offering a broader range of sports and activities.	*See KI5, point 1.	See KI5, point 1	See KI5, point 1.	*Report completed. SLT and PE Department are considering whether it is possible to introduce Cyclo-Cross into the curriculum and as a club.
2) To develop confidence and experience of Cricket by organising a trip to Somerset County Cricket Ground.	*Organise a team of KS2 pupils who participate in cricket club in and out of school. *Take the group of pupils on a trip to Taunton to attend the ICC World Cup Presentation.	Cover costs for 1 member of staff = £180 Transport costs -Included in fixtures and competition	*10 pupils attended the ICC World Cup Presentation at the County Cricket Ground. *Pupils created their own presentation about Pakistan's cricket team and presented to 4 other schools, plus members of	*All of the team enjoyed the day trip. They experienced the tour of the ground so have an understanding of the process professional sportspeople go through to prepare for their games and competing.

	*Prepare a presentation with the pupils to demonstrate their new found knowledge of one of the ICC cricket countries – Pakistan.	transport costs	Somerset Cricket Board. *Pupils had a tour of the ground and a coaching session by SCB coaches.	*Future trips and other opportunities will hopefully be made possible with the sports funding.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 22% (Overlap with Key Indicator 4)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) To offer an increased range of competitive opportunities for KS2 pupils from Level 1, 2 & 3 competition.	*Use communications from SASP, Somerset FA and Somerset Cricket Board to create fixtures diaries for each term. *Organise teams, write letters, book transport and create risk assessments to enable each fixture to take place. *Enter the Mendip Area Qualifiers and Somerset School Games, plus other opportunities.	Transport costs: £3,795 (including ICC World Cup Presentation trip)	*Many KS2 pupils have represented Oakfield in fixtures from friendlies, Mendip Area qualifiers and County Finals. Over 100 pupils have competed in fixtures representing Oakfield Academy with many of them competing in between 4 – 8 fixtures this year. *Oakfield pupils have had a huge success in a range of fixtures this year. As a result, they have qualified for County Finals in Futsal, Football, Cricket, Sportshall Athletics and Quadkids Athletics. *Evidence of sports fixtures demonstrated in the fixtures diaries, also in School Games Mark Application which is in process. *Oakfield Academy achieved Silver for School Games Mark in 2017-18	*Pupil sign up for clubs where teams are selected from has continued to improve. *Pupils have enjoyed clubs and fixtures, inspiring many to continue attending clubs and representing the school in future. *Continue to offer a wide range of clubs and fixtures to get a wide range of pupils involved. *Cyclo-Cross a popular new sport for Oakfield.

	*Offer Cyclo-Cross as a new opportunity to try an alternative sport and sign up to enter the Mendip area competition.	2 x half days cover for 1 PE member of staff to attend the training with the Cyclo-Cross groups = £180 + 1 day of cover to attend the Mendip competition = £180 Total = £360	*30+ pupils participated in the Cyclo-Cross training and 12 took part in the Mendip competition.	*Cyclo-Cross report completed proposing the option to offer Cyclo-Cross in the future on a more regular basis.
2) To create an admin hour for TA to be able to offer a broader range of Inter-School competitive opportunities – JB.	-Timetable TA to work alongside the PE Department with fixtures, club and other admin.	See Key Indicator 1, point 7 (part of £5,615 on TAs)	*See Key Indicator 1, point 1. Increase of competitive sport opportunities for the pupils. Also, extension of the sports club provision. *School Games Mark evidence being compiled.	*Continue this provision as having a TA for admin creates more competitive opportunities for our pupils.