

## Progress Test in English (PTE)

Progress Test in English (PTE) is a standardised assessment of pupils' technical English skills (spelling, grammar and punctuation) and reading comprehension. This is designed for use year on year to support teachers in benchmarking student's English knowledge, and measure their progress over time. This can help in identifying those in need of extra help, as well as those who are particularly able.

The reports within PTE will feature a new indicator showing potential student attainment at the end of KS2 and GCSE

## Progress Test in Maths (PTM)

The Progress Test in Maths (PTM) is a standardised assessment of pupils' mathematical skills and knowledge.

PTM assesses two dimensions of maths learning:

1. mathematical content knowledge (Curriculum Content Category)
2. Understanding and applying mathematical processes through reasoning and problem solving (Process Category)

The reports within PTM will feature a new indicator showing potential student attainment at the end of KS2 and GCSE

## What Does the Data Mean?

### **Standard-Age Score (SAS)**

A pupil's SAS is based on the raw score from the assessment which has been adjusted for age and placed on a scale that makes a comparison with a nationally representative sample of students of the same age across the UK. It is a fair way of comparing performance and progress as well as being able to provide a pupil with clear indications of what their next steps are.

### **Stanine (ST)**

This places students on a scale from 1-9, offering a broad view of performance and progress. Stanine 5 is moderated to be considered a representation of age-related expectations, with Stanine 7 highlighting greater depth performance.

## Internal Attainment Grades

### **Attainment Grade (E1-E4+)**

The Attainment Grade is based on a summative/formal assessment that the pupil has sat; this gives us a raw score that we are able to convert into their attainment grade.