

Key Stage 3 Assessment Changes



March 2019

Dear Parent,

Evidence based research suggests that the use of grades in some practical subjects have a low impact on pupil's progress, and is better represented through methods of formative assessment in lessons and written feedback. We would like therefore to trial a new way of reporting progress in Art, PE, Music and Drama, some would say the most practical of all our subjects!

This will mean not reporting attainment grades for those subjects; allowing staff to develop other beneficial methods to help pupils understand what they need to do to improve their learning. Reports will continue to show comments for behaviour, effort, progress and homework.

The methods of reporting and sharing pupil progress and next steps could include;

- **At parents evenings with examples of the pupil's learning (books, projects, pictures, videos etc).**
- **Peer and self-assessment written in books/used in lessons.**
- **A more detailed written assessment for the end of projects with comments on pupil's next steps and success.**
- **Performances, sporting events and shows where pupils can demonstrate their progress and learning.**

We would like to trial this for the rest of this year and would welcome any feedback you may have via parents evenings.

Yours sincerely,

Mrs Nicholson
Drama

Ms Parsons
Head of Performing Arts

Miss Pullen
Head of PE

Ms Stewart
Head of Art

