



KS2 ASSESSMENTS

PARENTS INFORMATION EVENING - 27.02.19

WELCOME

- Overview – What are SATS and why do children do them?
 - Key info and practicalities.
 - Access arrangements for children with specific learning needs.
 - How to support at home.
 - Sample questions ‘Pub Quiz’.
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- Please feel free to ask any questions throughout the evening.
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OVERVIEW

- SATS are government tests which are taken by all children at the end of Key Stage 2 (aged 11, Year 6)
 - In many cases, the results are used by external bodies to inform judgements over a school's effectiveness.
 - The tests will be the pupils' first experience of externally-administered exams, so are really useful in preparing them for similar examinations later in their education.
 - The tests give a 'snapshot' of a child's knowledge, understanding and attainment at a point in time.
 - Teachers are assessing pupils on a continual (daily!) basis to inform the next steps in learning, and these assessments should not be viewed any differently.
 - Pupils should not worry about the tests (many look forward to and are excited about them!).
 - Oakfield staff will do whatever we can to alleviate worries and address and concerns in the run-up to and during the test week itself.
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KEY INFO & PRACTICALITIES

- **Monday 13th-Thursday 16th May 2019 (w/c 11th May 2020)**
- **Monday 13th: English Grammar, Punctuation & Spelling**
 - 'Questions' paper (45mins)
 - Spelling (15/20mins)
- **Tuesday 14th: English Reading (1 hour)**
- **Wednesday 15th: Maths**
 - Paper 1 – Arithmetic (30mins)
 - Paper 2 – Reasoning & Problem Solving (40mins)
- **Thursday 16th: Maths**
 - Paper 3 – Reasoning & Problem Solving (40mins)

KEY INFO & PRACTICALITIES

- Tests taken in 'exam' conditions, in Y6 classrooms.
 - Maths tests in Maths groups, English tests in English groups.
 - Due to large number of children, year group is 'split' – half do test while other half do revision activities elsewhere.
 - Lots of adult support throughout the week.
 - Some changes to break/lunch times.
 - Children will need basic equipment: pencils, rubber, ruler, sharpener, protractor, highlighter.
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ACCESS ARRANGEMENTS FOR PUPILS WITH SPECIFIC LEARNING NEEDS

The most common forms of support available for pupils with specific needs are:

- Extra time (25% in most cases)
- A 'reader'
- A prompt (to support with time management)
- A scribe (for those with physical difficulties with writing)

- Please contact your child's tutor, subject teachers or Roxy Griffiths (SENCO) for advice or further information about the support available for your child.

SUPPORTING AT HOME

GENERAL

- Keep calm!
- Relaxing activities
- Rewards
- Sleep and eat well
- Be on time
- **Support 10 for 10 activities during Easter Holidays.**
 - 10 minutes Maths, 10 minutes English activities for 10 days during the holidays.
 - Answer booklets provided so you can support at home.

SUPPORTING AT HOME

MATHS

- Encourage completion of homework
- Use apps eg. TT Rockstars and Hegarty Maths (usernames and passwords available from your child's teacher)
- Purchase revision/practice guides through the school office.
- Ensure attendance at 'Booster Groups' if appropriate.
- Encourage Maths in daily life eg:
 - Measuring (cooking, DIY),
 - converting between units (this can of Coke is 330ml – what's that in litres?),
 - There are 25 biscuits in this packet. You've got 7 friends coming for your birthday party. How many biscuits each? How many left over?
 - The book costs £6.39. How much change would I get from £10?

SUPPORTING AT HOME

ENGLISH

- Reading every day (record minutes in journal for smileys/merits).
- Ask your child about what they are reading
 - Why did the character do that?
 - How did they feel about ___?
 - How do you know?
 - Have you read any other books by the same author? How are they different/similar?
- Encourage reading a variety of text types – news articles, poems, short stories, publicity leaflets...
- Purchase revision/practice guides through the school office.
- Ensure attendance at ‘Booster Groups’ if appropriate.
- Encourage completion of homework and spellings.

SAMPLE QUESTIONS PUB QUIZ

- All are 'real' questions from 2018 tests.
- 4 Rounds
 1. Spelling
 2. Grammar & Punctuation
 3. Maths Arithmetic
 4. Maths Reasoning.

SAMPLE QUESTIONS PUB QUIZ

ROUND 2: PUNCTUATION & GRAMMAR

Answers

1.

Tick the **adverb** in the sentence below.

Tick **one**.

The lively crowd cheered loudly when the rally car race began.

SAMPLE QUESTIONS PUB QUIZ

ROUND 2: PUNCTUATION & GRAMMAR

Answers

2.

Insert a **pair of commas** in the correct place in the sentence below.

My father, who works at the museum, gave my class a guided tour.

SAMPLE QUESTIONS PUB QUIZ

ROUND 2: PUNCTUATION & GRAMMAR

Answers

3.

What is the grammatical term for the underlined part of the sentence?

Charlie spilt his juice, but it didn't go on his shirt.

Tick **one**.

an adverbial

a main clause



a noun phrase

a subordinate clause

SAMPLE QUESTIONS PUB QUIZ

ROUND 2: PUNCTUATION & GRAMMAR

Answers

4.

Insert a **subordinating conjunction** to show that we ate lunch and listened to music at the same time.

We listened to the music **whilst** we ate our lunch.

Other subordinating conjunctions include: because, although, when, since

SAMPLE QUESTIONS PUB QUIZ

ROUND 2: PUNCTUATION & GRAMMAR

Answers

5.

Circle the four **prepositions** in the sentence below.

On a mountain bike, you can cycle across rocky ground, along muddy paths and over marsh terrain.

Prepositions often tell us where something is or when something happened.

SAMPLE QUESTIONS PUB QUIZ

ROUND 2: PUNCTUATION & GRAMMAR

Answers

6.

Explain how the position of the **apostrophe** changes the meaning of the second sentence.

1. What are your brother's favourite toys?
2. What are your brothers' favourite toys?

The position of the apostrophe in the second sentence (after the 's'), tells us that there is more than one brother. The apostrophe before the 's' in the first sentence indicates that there is one brother.

SAMPLE QUESTIONS PUB QUIZ

ROUND 2: PUNCTUATION & GRAMMAR

Answers

7.

Which **two** sentences use punctuation to show **parenthesis**?

Tick **two**.

There are some books – including story books – in the cupboard.



To make space, we moved the chairs, tables and the boxes of games.



Our classroom, at the end of the corridor, has a red door.



On Tuesday, we will be selling cakes for charity.



Parenthesis indicate extra information added to a sentence. Can include brackets, commas or dashes.

SAMPLE QUESTIONS PUB QUIZ

ROUND 3: MATHS ARITHMETIC

1.

$\frac{9}{11} - \frac{4}{11} =$	<input type="checkbox"/> 1 mark


$\frac{5}{11}$

SAMPLE QUESTIONS PUB QUIZ

ROUND 3: MATHS ARITHMETIC

2.

$6^2 + 10 =$



46

1 mark

SAMPLE QUESTIONS PUB QUIZ

ROUND 3: MATHS ARITHMETIC

3.

$\frac{5}{7} + \frac{3}{21} =$	<input type="checkbox"/> 1 mark

18/21

SAMPLE QUESTIONS PUB QUIZ

ROUND 3: MATHS ARITHMETIC

4.

		7	8	5															
x				2	3														

18,055

2 marks

SAMPLE QUESTIONS PUB QUIZ

ROUND 3: MATHS ARITHMETIC

5.

$$9^2 - 36 \div 9 =$$

77

1 mark

SAMPLE QUESTIONS PUB QUIZ

ROUND 3: MATHS ARITHMETIC

6.

28% of 650 =	<input data-bbox="1445 829 1528 908" type="checkbox"/> 1 mark
182	

SAMPLE QUESTIONS PUB QUIZ

ROUND 3: MATHS REASONING

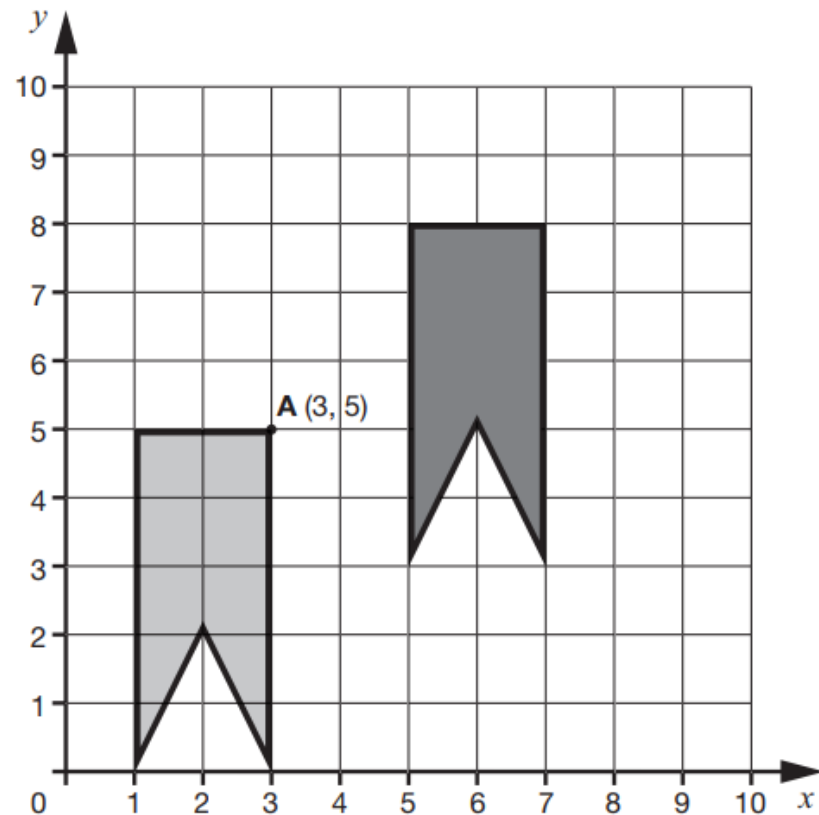
1.

Here is a shape on a grid.

The shape is translated so that point **A** moves to (7, 8).

Draw the shape in its new position.

Use a ruler.



SAMPLE QUESTIONS PUB QUIZ

ROUND 3: MATHS REASONING

2.

Circle the improper fraction that is equivalent to $6\frac{7}{8}$

$$\frac{67}{8}$$

$$\frac{48}{8}$$

$$\frac{62}{8}$$

$$\frac{55}{8}$$

$$\frac{76}{8}$$

1 mark

SAMPLE QUESTIONS PUB QUIZ

ROUND 3: MATHS REASONING

3.

There are 28 pupils in a class.

The teacher has 8 litres of orange juice.

She pours 225 millilitres of orange juice for every pupil.



How much orange juice is left over?

1700ml

SAMPLE QUESTIONS PUB QUIZ

ROUND 3: MATHS REASONING

4.

Amina is making designs with two different shapes.

She gives each shape a value.



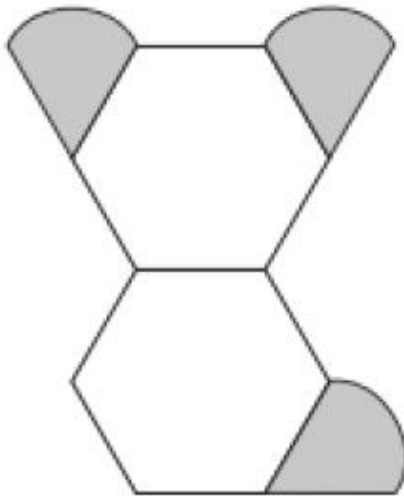
$$= \boxed{36}$$

1 mark

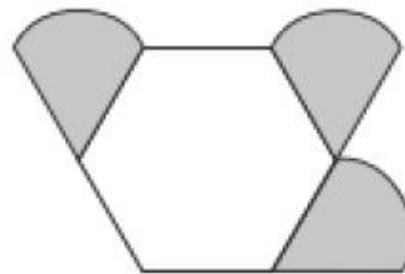


$$= \boxed{25}$$

1 mark



Total value is 147



Total value is 111

Calculate the value of each shape.

SAMPLE QUESTIONS PUB QUIZ

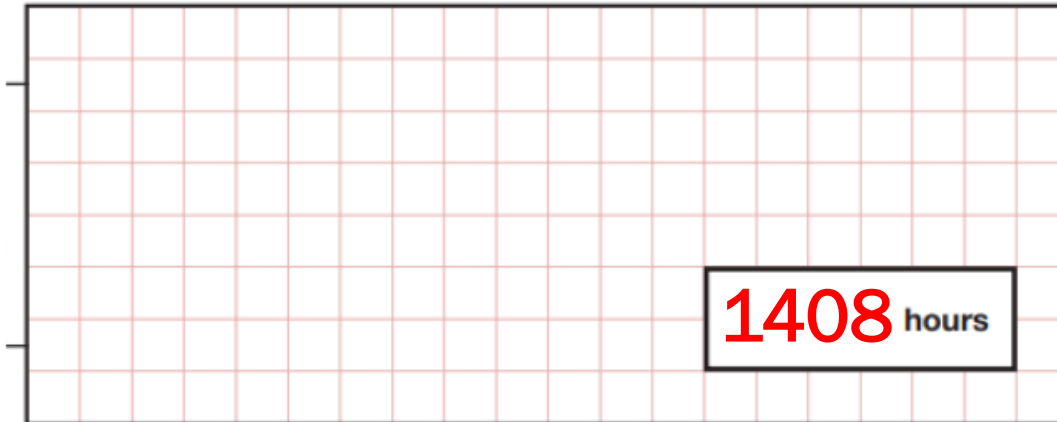
ROUND 3: MATHS REASONING

5.

The length of a day on Earth is 24 hours.

The length of a day on Mercury is $58\frac{2}{3}$ times the length of a day on Earth.

What is the length of a day on Mercury, in **hours**?



1408 hours

2 marks

TOTAL OUT OF 25

In the 'real' tests, each pupil's score in the papers from each subject area (ie. the 3 Maths papers together) is converted into a 'scaled score', in range 80-120.

A scaled score of 100 equates to 'the expected standard'.

A scaled score of approx. 110+ equates to 'Greater Depth'

These scaled scores will be reported to you.

