

High Attaining Pupil Provision



OAKFIELD ACADEMY

BELIEVE AND ACHIEVE

Overview

Recognising and identifying those pupils that consistently display higher than average progress and have consistently high attainment across the curriculum ensures that the Academy provides the ideal interventions and strategies to support them in all aspects of school life. Provided here is a basic structure across all subjects, please contact the relevant member of staff for any more information regarding *High Attaining Pupil* provision.

Maths

Pupils encouraged to use Maths outside of the classroom

UKMT Individual/Team Maths Challenge

Weekly High Attaining clubs in relation with Frome College



Humanities

Geography department 'Quality Marked' by the G.A.

Humanities high attaining club

Y8 opportunity to design and deliver lessons to Y7/6

Use of media services, (Twitter etc.) encourage wider reading within pupils learning

All lessons and learning environments involve a high degree of challenge for all pupils

PE

Regular visits to live sporting events across the UK

Sports Leadership in KS3

Regular KS2 and 3, enrichment opportunities

Pupils put forward for County

Trials

Specialist coaches, e.g. Tennis, Gymnastics, Cricket, Hockey and Netball

Literacy

Author visits in KS2 and 3

Attendance of 'The Bath Literature Festival'

Focus on *Oracy* skills

GCSE experienced teaching to develop writing style, speech and language

Radio 2 short story competition

Blue Peter Badge Competition

AR reading to identify more challenging books

Close links with Frome College in Y8 to aid transition

Ability set groups in KS2/3 Science

Attainment groups in KS3

Extended Curriculum in KS3

STEAM activities

New scheme of work allows for extension activities; in-depth investigation and enquiry tasks in lessons

KS4 skills delivered in KS3 (F.A.B. Books)

Regular KS2 enrichment opportunities

Modern Foreign Languages (MFL)

Participation in National Spelling Bee competition

Opportunity for Y8 to become language leaders

Visits to France and Spain

Are set extended pieces of work with a focus on quality and creativity rather than quantity.

Work displayed for modelling in KS2 and 3

All lessons are differentiated to ensure that pupils with Special Educational Needs, Low/Medium and High attaining pupils experience a degree of challenge