

## Progress from the start of Year 5 to the end of Year 8

2017	Reading	Writing	Maths	Science
All	14.15	14.68	15.56	19.74
PP	13.68	14.98	14.91	18.95
Non PP	14.45	14.48	16	20.25
Non PP - PP	0.77	-0.50	1.09	1.30
PP non SEND	14.93	15.21	16.21	19.56
All - PP non SEND	-0.78	-0.53	-0.65	0.18
Girls	14.2	14.68	16.34	19.96
Boys	14.08	14.68	14.67	19.47
Girls - Boys	0.12	0	1.67	0.49
SEND	11.22	14.24	13.11	18
Non SEND	14.72	14.76	16.04	20.07
non SEND - SEND	3.5	0.52	2.93	2.07

2017 = 39% PP

2016	Reading	Writing	Maths	Science
All	15.72	15.78	16.25	20.04
PP	15.31	15.00	14.93	18.00
Non PP	15.89	16.11	16.81	20.87
Non PP - PP	0.58	1.11	1.88	2.87
Girls	15.62	16.23	16.26	20.27
Boys	15.83	15.31	16.24	19.80
SEND	15.56	14.11	15.05	17.05

2016 = 30% PP

## Historical Overview

	2012	2013	2014	2015	2016	2017
Reading	10.67	9.93	13.31	16.32	15.72	14.15
Writing	12.62	11.89	13.59	14.99	15.78	14.68
Maths	17.20	16.68	16.65	17.58	16.25	15.56
Science	19.16	19.55	19.94	19.83	20.04	19.74

NB:

- 1) There was an adjustment in attainment grades from 2016 to 2017 in line with national expectations at KS2 SATS (each grade worth 2 points less than last year.)
- 2) The 2017 cohort had a significantly higher percentage of pupil premium pupils but still achieved good progress across the academy.

*Improve the impact that Lower Attainers funding has on closing achievement gaps and ensuring similar rates of progress.*

Wave 3 intervention ILI - analysis of intervention:

Reading age Progress

- 48% had 'remarkable' impact
- 15% had 'substantial' impact
- 28% had 'useful' impact
- 3% had 'modest' impact
- 3% had 'impact of doubtful significance'
- 3% had 'standard progress expected without intervention'